



ADDIS ABABA  
**SCIENCE AND  
TECHNOLOGY**  
UNIVERSITY  
UNIVERSITY FOR INDUSTRY

# Extended Abstract

## 2024

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## Mission Statement



### Vision

To be internationally recognized Ethiopian hub of science and technology with a strong national commitment and significant continental impact by 2030.

#### Strategic Prioritization:

- AASTU is dedicated to providing world-class education and training in key Science and Technology disciplines.
- Our programs are carefully chosen based on national economic demand, ensuring our graduates are well-prepared to meet industry needs and contribute significantly to Ethiopia's economic growth.

#### Problem-Solving Excellence:

- AASTU excels in conducting applied research geared towards solving industry challenges.
- Our research initiatives aim to support the productivity and competitiveness of industries, translating theoretical knowledge into practical solutions that directly benefit the business community.

#### Adaptation, Innovation & Transfer:

- AASTU serves as a vibrant center for knowledge and technological adaptation, innovation, and transfer.
- Through collaborative efforts, we actively engage in transferring cutting-edge technologies and knowledge to industries, fostering an environment where innovation thrives.

#### Technical and Managerial Excellence:

- AASTU is committed to building the technical and managerial capabilities of industries.
- Our training programs and workshops are designed to enhance the skill sets of professionals, ensuring they are equipped to navigate and contribute to the ever-evolving landscape of science and technology.

#### Fostering Excellence Nationwide:

- AASTU is on a mission to become a national hub of science and technology.
- Through strategic initiatives and outreach programs, we aim to extend our impact across the nation, fostering excellence in science and technology education, research, and innovation at a national level.

- |                    |                                 |
|--------------------|---------------------------------|
| • Professionalism  | • Commitment & Collaboration    |
| • Excellence       | • Transparency & Accountability |
| • Academic freedom | • Inclusiveness                 |
| • Integrity        | • Innovation                    |



### Mission



### Coare values



### Philosophy

#### Our philosophy is

- Frontier in Science, Technology & Innovation: Going to the extreme limit of achievement in science, technology, and innovation.
- Always Strive for Quality and Excellence: Going the extra mile, empowering oneself, and being organized.

## “ AASTU's Vision for a Leading Hub of Science and Technology in Ethiopia by 2030 ”



*Dereje Engida (PhD)*  
*President AASTU*

Since its foundation in 2011, Addis Ababa Science and Technology University (AASTU) has embraced a mission that dedicated to sustaining and delivering the three pillars of higher education: teaching, research, and community service at cutting-edge. The university has been keen to attain highest center of excellence through technology innovation, adaptation and knowledge transfer which in turn expected to changes the country's economy in a near future.

I appreciated the distance we came across through synchronizing the entire efforts to make the university a research center for science and technology.

Looking ahead to 2030, AASTU envisions becoming an internationally recognized Ethiopian Hub of Science and Technology with strong national commitment and continental impact. This is, in fact a source of motivation that guides the effort and precisely our mission and what we are struggling for our commitment to problem-solving and need-based research is further demonstrated by the establishment of Centers of Excellence, fostering long-term cooperation. between researchers and industries.

To align with our vision, we have initiated transformative measures, including the implementation of the ISO 9001:2015 Quality Management System and preparing for international accreditation of our academic programs.

Internationally, AASTU actively engages with the global community through academic cooperation, partnerships, and alumni associations, enriching our activities with multicultural diversity.

Together, we will continue to shape the future of science, technology, and education in Ethiopia.

*Dereje Engida (PhD) President AASTU*

## History of AASTU

Established through the Council of Ministers Regulation No 216/2011

### 2011



*The First Rented Building of AASTU / 2011*



*Dr. Tarekgn Tadesse (2011-2015)  
Founding president of AASTU*



*Dr. Nurelegne Tefera (2015-2019)  
the second AASTU'S President*

### 2012



*Students on surveying field practice at AASTU*

### 2015



*The First Graduation ceremony*

The history of Addis Ababa Science and Technology University (AASTU) is deeply intertwined with Ethiopia's determined pursuit of transformation into a middle-income country. As a response to the Federal Democratic Government of Ethiopia's unwavering transformation plan, the establishment of science and technology institutions became an inevitable component. Thus, the conception of Addis Ababa Science and Technology University emerged and then led to its official establishment in May 2011 under the Directive of the Council of Ministers No. 216/2011.

Following the appointment of its president and official commencements on July 2011, AASTU embarked on its journey with four vice-presidents and two administrative officers. Initially the university was situated in a rented building in Bole Sub-City, where it took its first steps by hiring instructors and administrative staff.

The university started its learning and teaching mandate in November 2011 by admitting 2000 students with about 300 academic staff out of which 5% of them were PhD holders while the remaining were lecturers. All activities of the year were conducted in various rented buildings, schools, and voluntary colleges and universities. In a remarkably short span, by April 2012, AASTU achieved a significant milestone by relocating to its expansive campus, spanning over 250 hectares in the Kilinto area of Akakai-Kaliti Sub-city, Addis Ababa, Ethiopia.

In 2015, the university implemented a significant change in its admissions process by introducing entrance exams for undergraduate students. This marked a strategic move to ensure a rigorous and merit-based selection of candidates, emphasizing academic excellence and aptitude in the fields of Science, Technology, Engineering, and ICT.

**2016**

In 2016, it demonstrated its commitment to excellence and efficiency through two pivotal initiatives.

Firstly, AASTU established eight Centers of Excellence, strategically focused on specific areas of academic and research expertise. These centers likely played a crucial role in advancing research, innovation, and academic excellence in their respective domains.

Secondly, AASTU underwent a significant organizational restructuring, transitioning from 10 Schools to 5 Colleges.

**2018**

In 2018, AASTU underwent a significant governance change with the implementation of Proclamation No. 1097/2018. This legislative move marked a shift in accountability, as AASTU came under the purview of the Ministry of Science and Higher Education. The move under Proclamation No. 1097/2018 in 2018 showcased the evolving relationship between AASTU and the government, reinforcing the university's role as a crucial player in Ethiopia's pursuit of excellence in science, technology, and higher education.

**2021**

In 2021, the university embarked on a significant initiative to enhance the quality of education by revising its curriculum for program accreditation. This strategic move reflects the university's commitment to staying at the forefront of academic excellence and aligning its educational programs with industry standards and global best practices.

**2022**

AASTU achieved a significant milestone with the establishment of fully equipped laboratories. This strategic move showcases the university's commitment to providing cutting-edge facilities for research and practical learning. These labs, equipped with modern technology, position AASTU as an innovation hub, fostering impactful projects and experiments.

*Laboratory at AASTU*

2023



In 2023, it demonstrated its commitment to delivering quality services by implementing ISO 9001:2015 standards. This internationally recognized standard for quality management systems reflects AASTU's dedication to high service standards, process efficiency, and continuous improvement.

2024



In the academic year 2024-2025, Addis Ababa Science and Technology University (AASTU) demonstrated its commitment to academic excellence. The university actively pursued accreditation for programs in core subjects, ensuring alignment with international standards. Simultaneously, AASTU achieved ISO 17025 accreditation for its laboratories, highlighting its dedication to precision and reliability in scientific experiments. These dual accreditations enhance the credibility of AASTU's degrees and underscore its position as a leading institution in science and technology education.

AC

## Excellence in Teaching and Learning

Addis Ababa Science and Technology University lies a steadfast commitment to excellence in teaching and learning. It prides itself on fostering an environment where academic rigor meets innovative pedagogy, ensuring that our students not only acquire knowledge but also develop critical thinking, creativity, and problem-solving skills. Our graduates are competitive and entrepreneurial, embodying strong professionalism and work ethics that prepare them to excel in the global workforce. AASTU's focus on a holistic educational experience empowers students to become leaders in their respective fields, driving forward both their careers and the industries they enter.

### College and Academic Programs



**3** Colleges

**Academic Programs**



**College of Engineering**

**13**

**42**

**41**

**College of Natural and Applied Sciences**

**Undergraduate**

**Masters**

**PhD**

**College of Social Science and Humanities**

## Departments



### College of Applied and Natural Science

- Biotechnology
- Food Science and Applied Nutrition
- Geology
- Industrial Chemistry
- Mathematics, Physics and Statistics (Division)



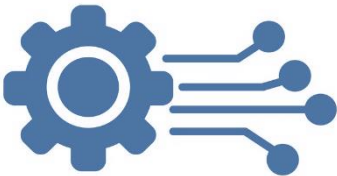
### College of Social Science and Humanity

- Business and Management Division
- Social Sciences Division
- Humanity Division

HUMANITIES

### College of Engineering

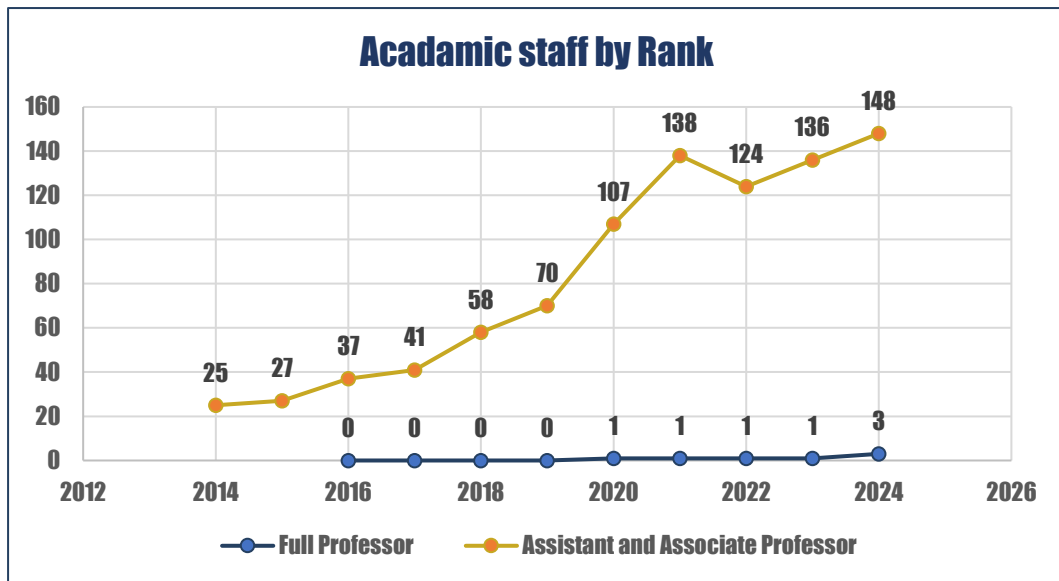
- Architecture
- Civil Engineering
- Mining Engineering
- Electrical and Computer Engineering
- Electro-Mechanical Engineering
- Mechanical Engineering
- Software Engineering
- Chemical Engineering
- Environmental Engineering



## Academic Staff

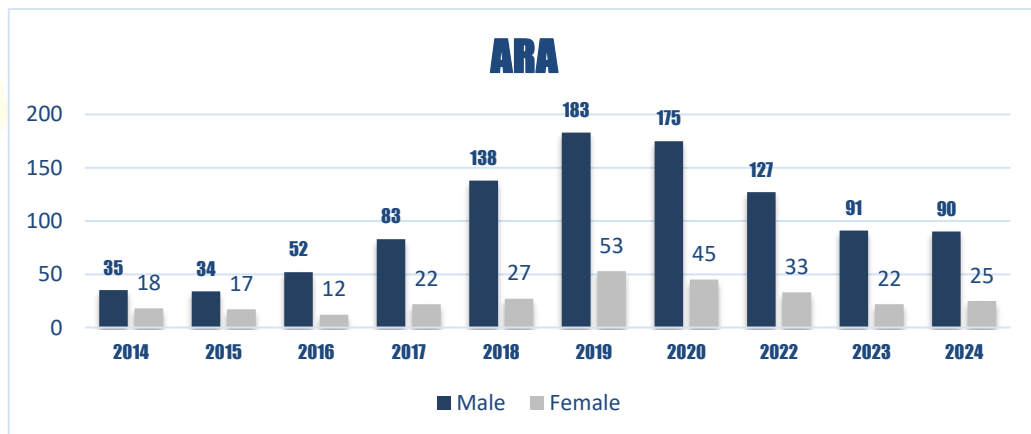
Our academic and non-teaching staff have been instrumental in shaping our institution's success over the years. From 2011 to 2024, our academic staff have comprised highly qualified professors, associate professors, assistant professors, and lecturers dedicated to delivering quality education. The trend shows both female and male academic staff numbers have increased from 2013 to 2024.

In qualification there has been a notable improvement in the academic qualifications of the staff, with more Assistant professor and above.



## Academic Research Assistant

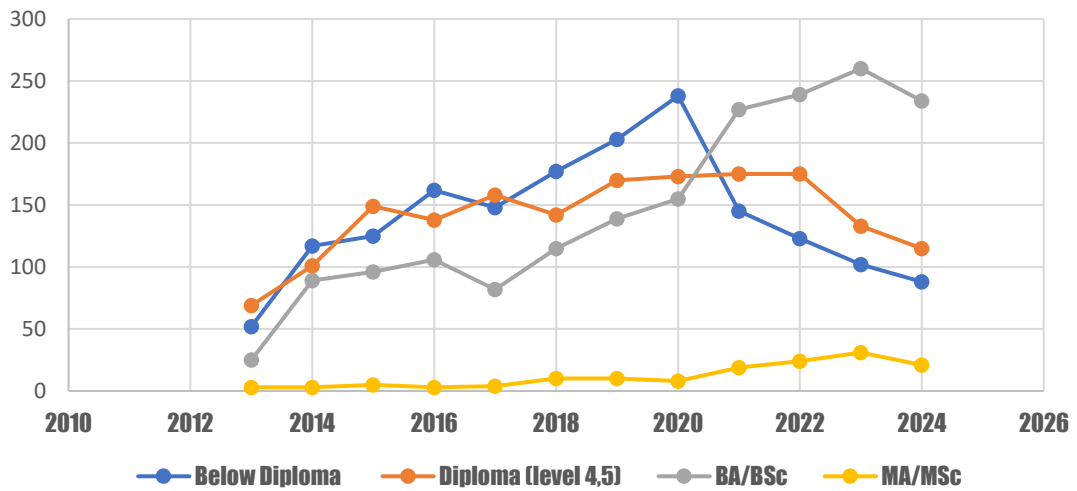
The university has vibrant Academic Research Assistants who work closely with faculty members and senior researchers, gaining valuable hands-on experience and contributing to impactful research projects. Their contributions are essential to the university's mission of fostering innovation, generating new knowledge, and maintaining academic excellence.



Alongside our teaching faculty, our non-teaching staff have played crucial roles in ensuring the smooth operation of the university. From 2011 to 2024, both the number and the quality of our non-teaching staff have seen significant improvements, reflecting our commitment to excellence and support in every aspect of our institution.

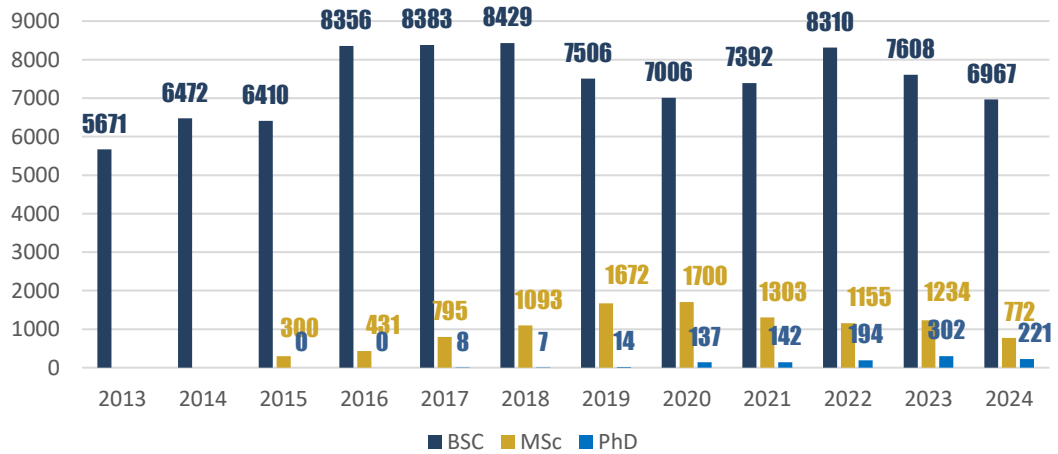
## Administrative Staff

### Admin Staff by Academic profile



## Students

### Students(BSc,MSc and PhD)



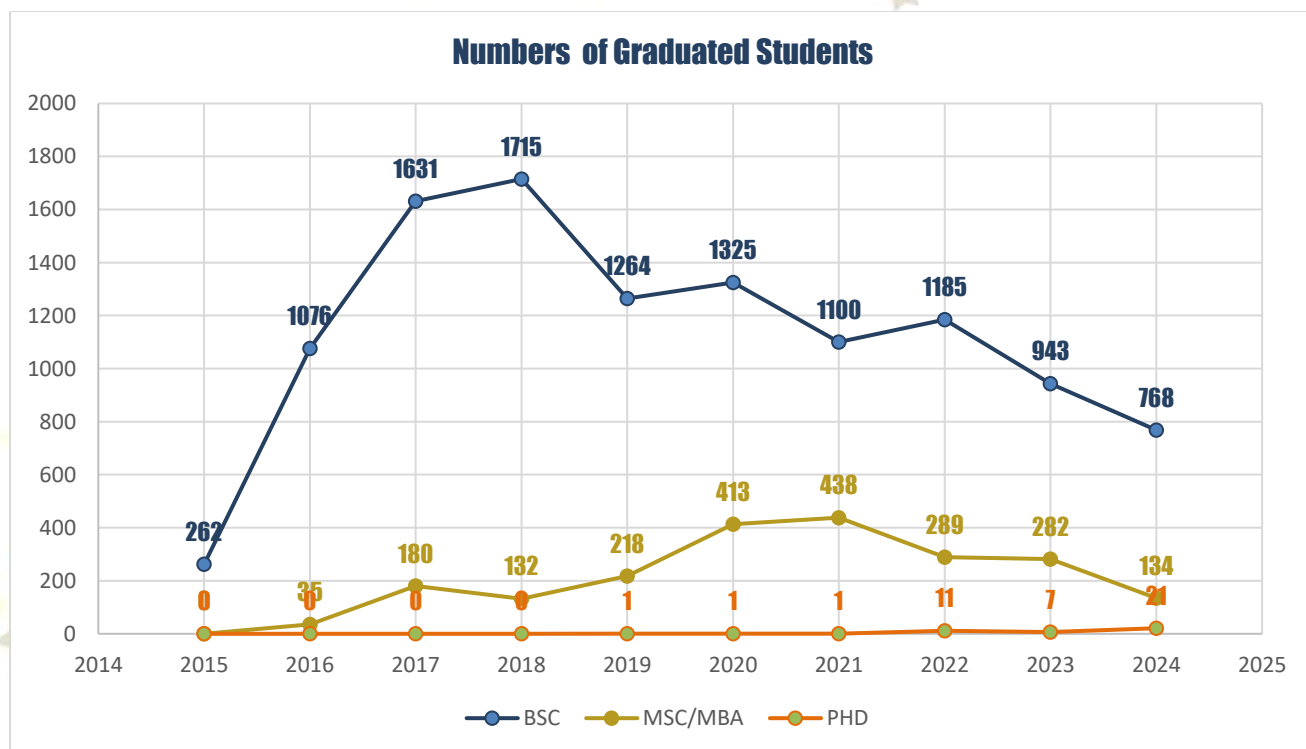
## International students

**3** PhD   **2** MSc   **10** BSc

# 12019 Alumni

The alumni of AASTU have continued to excel in various fields, serving as ambassadors of the university's commitment to excellence. From 2013 to 2024, our alumni have made significant contributions to academia, industry, government, and beyond, showcasing the impact of an AASTU education on their professional trajectories. AASTU maintains strong connections with its alumni, fostering a network of support and collaboration for current and future generations of graduates.

Starting from 2018, the number of graduates has decreased as the university has shifted its focus from quantity to quality, emphasizing postgraduate education. This strategic move is reflected in the increasing numbers of MSc and PhD students, ensuring that our graduates are well-prepared to meet the demands of their respective fields and contribute meaningfully to society.





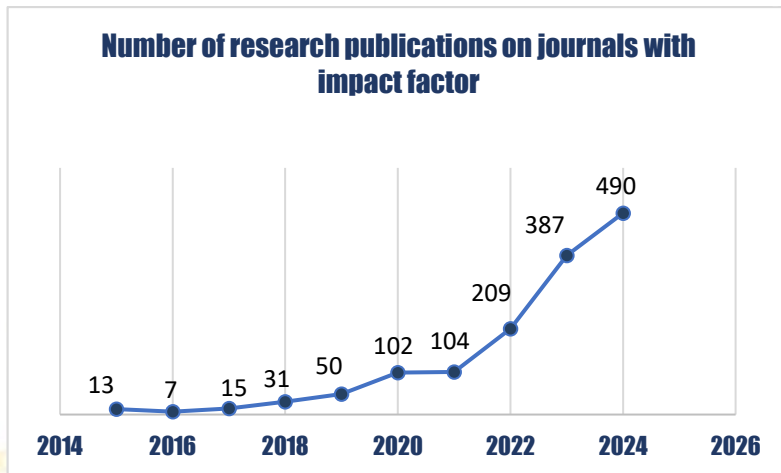
## AASTU Excellence in Research and Technology Transfer

AASTU is dedicated to becoming a leading hub of science and technology in Ethiopia and beyond. Our commitment to excellence in research and technology transfer is evident through our robust research programs that address pressing global challenges and local needs.

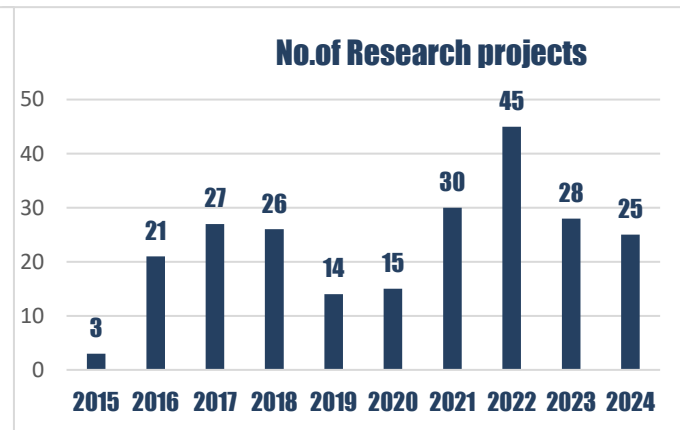
We aim to produce impactful and viable research outcomes that not only advance scientific knowledge but also translate into practical solutions and innovations. By fostering an ecosystem that encourages curiosity and creativity, AASTU plays a pivotal role in driving technological advancements and sustainable development, thereby contributing to the betterment of society.

The university's research outputs from January 2013 to June 2024 demonstrate significant growth and impact. Key metrics include a consistent annual National Research Conference that fosters knowledge exchange. The number of patents filed has progressed from initial filings to over 8,000 patents by 2015, highlighting substantial innovation. Research publications have seen remarkable growth, from 102 publications in 2011 to hundreds annually, with an increasing number of these appearing in high-impact journals. The scope and scale of research projects have expanded over the years, contributing to an aggregate research citation count that reflects the growing impact and recognition of AASTU's research. Furthermore, industry partnerships have grown, leading to successful commercialization of research outputs, underscoring the practical application and value of AASTU's research endeavors.

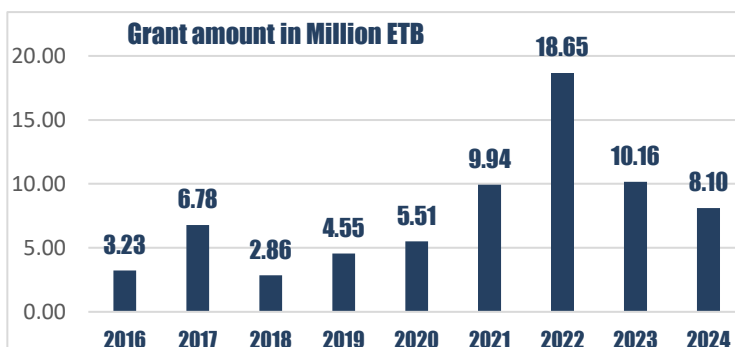
### Research Publications with impact



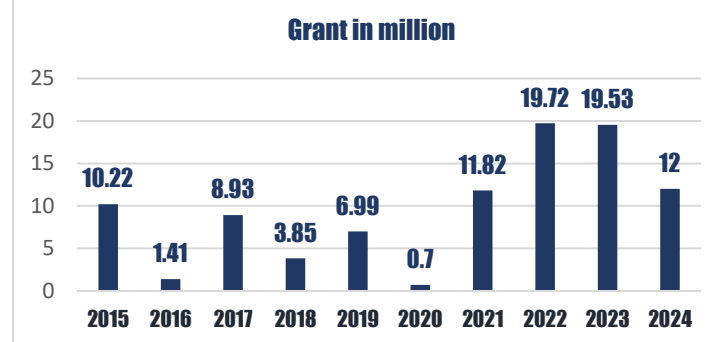
### Research Projects



### Internal grants



### External grant



## Ongoing Collaborative Research Projects



Currently, AASTU is actively involved in a series of significant projects that transcend borders, addressing critical issues in science, technology, and societal well-being. These initiatives exemplify our university's ethos – a commitment to delivering education and research that not only meets national economic demands but also makes a significant impact on a continental level.



□ Intra-Africa Academic Mobility (2022-2027): Electrochemical Science and Innovative Materials for Sustainable Africa Development (ESIMSAD) This initiative aims to promote academic mobility within the African continent, focusing on Electrochemical Science and Innovative Materials.

□ Perovskite Solar Cells Project (2022-2024): Developing Air Processable Perovskite Solar Cells Compatible for African Laboratories. AASTU is actively engaged in a collaborative effort to advance the field of solar energy through the development of air processable perovskite solar cells.

□ Africa UniNet Project (2022-2024):

□ SGP Project (2022-2024): Impacts of SGP Supported Projects in Natural Resource Conservation and Improvements of Communities' Livelihood: The Case of Negele Arsi, Hawasa Zuria, and Borecha Woredas.

□ EduAI Hub Project (2022-2024): AI-Assisted Resource Administering and Allocation in Ethiopian Universities to Improve Inclusion.

□ HASH Project (2022-2024): Sexually Transmitted Disease Monitoring and Assistance Tool Design in Ethiopian Higher Education Institutes.

africa  
uninet

 EduAI Hub



## Bridging Academia and Industry for Excellence



Addis Ababa Science and Technology University (AASTU) stands as a beacon of innovation and collaboration, epitomizing the harmonious union between academia and industry. Rooted in the core belief that education should align with the needs of the global economy, AASTU has embraced the motto "**University for Industry.**"

AASTU is committed to delivering world-class education and training in strategically prioritized science and technology disciplines. By tailoring its academic programs to match national economic demand, the university ensures that its graduates are not only well-versed in theory but are also equipped with practical skills essential for industry relevance.

**The university** goes beyond traditional academia by actively engaging in problem-solving applied research. The aim is clear – to support the productivity and competitiveness of industries. The university acts as a catalyst for **innovation**, providing solutions that address real-world challenges faced by industries on both a national and global scale. It serves as a dynamic center for knowledge and technological adaptation. It acts as a hub for innovation and transfer, fostering an environment where cutting-edge ideas are transformed into tangible solutions. Through strategic **partnerships and collaborations**, the university ensures that the latest advancements are seamlessly integrated into both academic curricula and industrial practices. Recognizing the dynamic nature of industries, AASTU is dedicated to building the technical and managerial capabilities of professionals. The university goes beyond traditional pedagogy, offering programs and initiatives that equip individuals with the skills needed to thrive in a rapidly evolving industrial landscape.

AASTU takes **pride in producing graduates** who are not only nationally but internationally competitive. The curriculum is designed to meet global standards, preparing students to excel in a diverse and interconnected world. Graduates from AASTU are not just job seekers; they are industry-ready professionals capable of contributing to the success and innovation of companies on a global scale. In essence, AASTU's commitment to **bridging academia and industry** is evident in its holistic approach to education, research, and collaboration. The university stands as a testament to the transformative power of an education system that prioritizes the needs of industries, producing graduates who are not just knowledgeable but are catalysts for positive change in the **global industrial landscape**. AASTU invites the international community to witness and partake in this journey towards excellence and innovation.

*Science, Technology and Innovation for Industry (STII) 2023*



*MOU signing between AASTU and Manufacturing Industry Development Institute, 2024*

## Empowers Impactful Research, Innovation, and Technology Transfer

Addis Ababa Science and Technology University stands as a beacon of science, technology and innovation in Ethiopia's higher education landscape. Through its commitment to impactful research and encourage for student innovation, AASTU plays a pivotal role in driving scientific and technological advancement while contributing to the socio-economic development of the nation.

### Research product



*Producing eco-friendly construction materials using bio-enzyme by Staff*

### Innovation



*Paper pulp from Bagasse by Students*

### Innovation



*Plastic Recycling & Molding Machine by students*

### Innovation



*Circular CNC Machine by Student*

R E S E A R C H a n d I N N O V A T I O N



## Addis Ababa Science and Technology University

### Global Engagements

Addis Ababa Science and Technology University (AASTU) actively engages with the global community through multifaceted connections. These include academic cooperation and partnerships, utilization of overseas facilities, participation in multilateral networks, and collaboration with alumni associations worldwide. Our international partners are invaluable assets, playing a crucial role in advancing AASTU's research and education initiatives. Their contributions enhance the university's activities by

At the university level, AASTU recently solidified its commitment to fostering global and national collaborations by signing a Memorandum of Understanding (MOU). This strategic move aims to strengthen international ties and enhance the university's impact on both the global and national academic landscapes.

The signing of these MOUs at both international and national levels reflects AASTU's proactive approach to creating a globally connected and nationally impactful academic community.

These collaborations are poised to open new avenues for research, student exchanges, and collaborative initiatives that will undoubtedly contribute to the university's standing as a hub for academic excellence and innovation.



*Academic collaboration & international Technology Forum between AASTU & Jeonju university*



*AASTU and the University of south Africa (UNISA) Forum on Nano technology*

**USA(5)**

- Arizona State University & AORA Solar North MERICA LLC
- Portland State University
- Western Michigan University
- Gorge Mason University
- Brown University

**GERMANY (3)**

- Deutsche Gesellschaft für Internationale Zusammenarbeit (giz)
- Technische Hochschule Nürnberg Georg Simon Ohm
- Justus-Liebig -Universität Gießen.

**RUSSIA(3)**

- Voronezh State University
- Peoples' Friendship University (PFU)
- National University of Science & Technology

**South Korea(9)**

- Handong Global University
- Jeonju University
- The Korea Nuclear International Cooperation Foundation (KONICOF)
- Korea Atomic Energy Research Institute (KAERI)
- Ulsan National Institute of Science and Technology (UNIST)
- Korea Institute of Energy Research (KIER)
- POSTECH
- Korea Advanced Institute of Science and Technology (KAIST) /South Korea/
- Korean Friends Ethiopia & Kangnew heritable organization

**HUNGARY(2)**

Erasmus +  
Hungarian University of Agriculture and Life Sciences (MATE)

**SPAIN(1)**

Universitat Politècnica de Catalunya  
(

**CHINA (2)**

- Xidian University
- China National Building Materials Group Corporation

**JAPAN(3)**

- Kyoto University
- Ashikaga institute of technology
- Shibaura Institute of Technology

**INDIA(4)**

- Indian Institute of Technology Roorkee
- Institute of Chemical Technology /ICT/ (India)
- Aditya Engineering College
- Institute of Chemical Technology

**ARGENTINA (1)**

Universidad Nacional De  
Rafaela

**SWITZERLAND (1)**

- Geneva University

**AUSTRIA (1)**

- JOHANNES KEPLER UNIVERSITY LINZ

**CANADA (1)**

- AERO HYGENX (2021)

**NORWAY (2)**

- University of South- Eastern Norway
- OSLO MET

**SOUTH AFRICA (1)**

University of south Africa (UNISA)

**TANZANIA (1)**

- N. Mandela African Institute of Science & Technology /NM-AIST/

**RWANDA (1)**

- Institut d'Enseignement (INES\_RU) hengeri)

**Collaborations****National****120****International****108****Membership**

ASSOCIATION OF AFRICAN UNIVERSITIES  
ASSOCIATION DES UNIVERSITES AFRICAINES  
اتحاد الجامعات الأفريقية

africa  
uninet

## Community Engagement Activities by The University

Addis Ababa Science and Technology University is actively contributing to community service through its University Community Engagement Directorate. This initiative focuses on knowledge-based outreach programs aimed at fostering development in the surrounding areas.

One significant aspect of this community engagement is the provision of training and capacity building for secondary school teachers and students in the field of Science, Technology, Engineering, and Mathematics (STEM) education. The university recognizes the importance of nurturing a strong foundation in STEM subjects and is committed to empowering educators and students in the local secondary schools.

Additionally, the university is actively involved in local development planning training for the City Planning Office. This collaboration aims to enhance the skills and knowledge of professionals involved in urban planning, contributing to the overall development and sustainability of the local community.



**Greenery for highway junctions and crossroads**



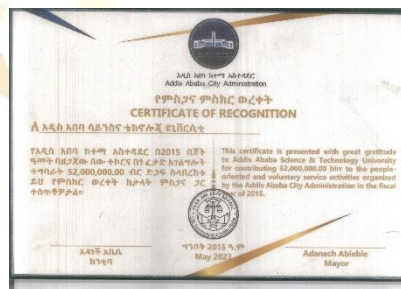
**Conducive environment for kindergarten**



**STEM education for surrounding High school students**



**Empowering Leaders through Training**



**Certificate of recognition for its contributions**



**Graduation of STEM education students**

# 8 Centers of Excellence

**Artificial Intelligence & Robotics COE**



**Bioprocess and Biotechnology COE**



**Construction Quality & Technology COE**



**HPC and Big data Analysis COE**



**Mineral Exploration, Extraction and Processing COE**



**Nanotechnology COE**



**Nanotechnology COE**



**Sustainable Energy COE**



## Facilities

### Laboratories

Addis Ababa Science and Technology University boasts state-of-the-art laboratories, meticulously equipped to cater to diverse scientific disciplines. The university is home to a range of cutting-edge facilities designed to support academic and research endeavors.

Among these, the Physical Laboratory stands as a hub for conducting experiments and studies related to physics, offering advanced equipment and resources for both internal and external researchers. AASTU recognizes the significance of providing a conducive environment for hands-on learning and scientific exploration.

The Chemical Research Laboratory, another integral component of AASTU's research infrastructure, is equipped with sophisticated instruments and tools. This facility is not only a resource for the university's own students but also extends its services to external researchers, fostering collaboration and knowledge exchange in the realm of chemical sciences.

Furthermore, the Biological Research Laboratory at AASTU is designed to meet the rigorous demands of biological research. With cutting-edge equipment and a commitment to maintaining the highest standards, this laboratory serves as a platform for both students and external researchers to engage in meaningful scientific inquiries and experiments within the biological sciences.

AASTU takes pride in offering these well-equipped laboratories as a valuable resource for external researchers, creating opportunities for collaborative research initiatives and contributing to the broader scientific community. The university remains dedicated to fostering an environment of innovation and excellence in scientific exploration.

### Library

Addis Ababa Science and Technology University (AASTU) has prioritized a comprehensive library system to enhance academic and research endeavors. The university boasts two physical libraries with a combined collection of over 25,000 hard copy books, providing diverse resources for students and researchers. These libraries offer ample reading space, accommodating more than 2,400 students simultaneously. In addition, AASTU has embraced the digital era with a dedicated digital library, granting access to crucial digital repositories, ensuring convenience and expanding the avenues for knowledge acquisition. This dual approach, blending traditional hard copy resources with digital accessibility, underscores AASTU's commitment to fostering a holistic learning environment that supports the diverse needs of its academic community.



## Science Museum



AASTU Museum stands as an evident to the visionary generosity of Mark Gelfand, who has passionately championed the origin of science, technology, engineering, and mathematics (STEM) education in Ethiopia. Through his support, the museum has been envisioned and funded to serve as a premier educational facility. Mark Gelfand's commitment to advancing STEM education has transformed the museum into a beacon of learning, particularly benefiting students residing in the localities surrounding the center and its environs.

This museum is not merely a repository of artifacts but a dynamic educational model, pioneering the teaching of science, technology, engineering, and mathematics. Mark Gelfand's philanthropy has enabled the creation of a space where students can engage with these disciplines in an interactive and immersive manner. The AASTU Museum, fueled by Gelfand's vision and support, stands poised to inspire generations, fostering a love for STEM education and leaving an indelible mark on the educational landscape of Ethiopia.

## AASTU's Hall



AASTU has strategically invested in modern and expansive facilities to facilitate a dynamic academic environment. Among these are well-equipped halls capable of hosting a diverse range of events, including international symposiums, conferences, seminars, and national dialogues. The university's premier auditorium, with a seating capacity for 3000 individuals, stands as a testament to AASTU's commitment to accommodating large-scale events. This versatile space not only caters to academic gatherings but also serves as an examination center, equipped with CCTV cameras to ensure a secure and transparent examination environment.

### Multi-functional hall

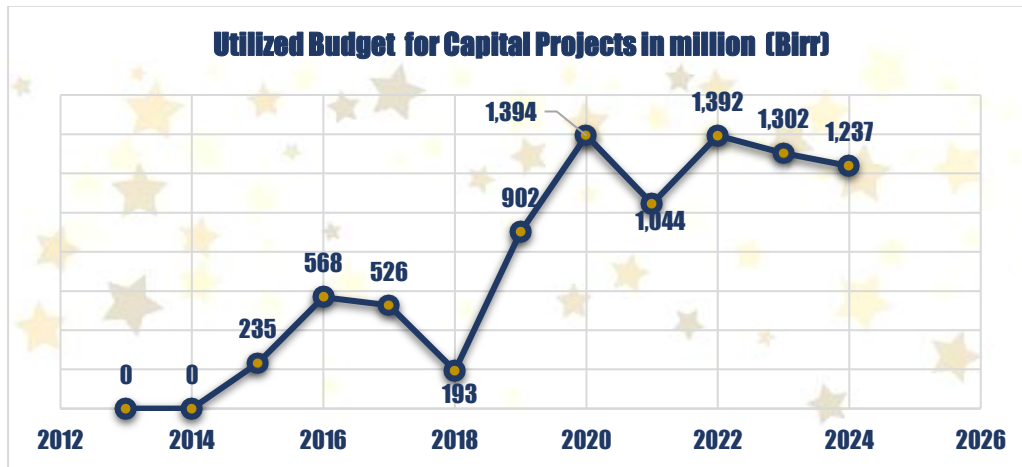


In addition to the main auditorium, AASTU has established various mini halls across the campus. These smaller venues are designed to facilitate mini conferences, seminars, and dialogues, providing a conducive environment for more intimate academic discussions and collaborations. These versatile facilities not only contribute to the university's vibrant academic atmosphere but also position AASTU as a hub for intellectual exchange and knowledge-sharing on both national and international platforms.

### Blue Carpet Hall

## Overview of AASTU's Capital Projects and Budget Utilization (2013-2024)

Addis Ababa Science and Technology University (AASTU) has shown significant growth and investment in capital projects over the past decade. This analysis covers the years from 2013 to 2024, highlighting the number of projects undertaken each year and the corresponding budget utilized.



### Exemplary Project works in Picture



**Campus Building Construction**



**Centers of Excellence Project**



**Compounding project**



**Landscape and Beatification**



**Guest House**



**President & V/Presidents Residence**



**Auditorium**



**Commercial Complex**

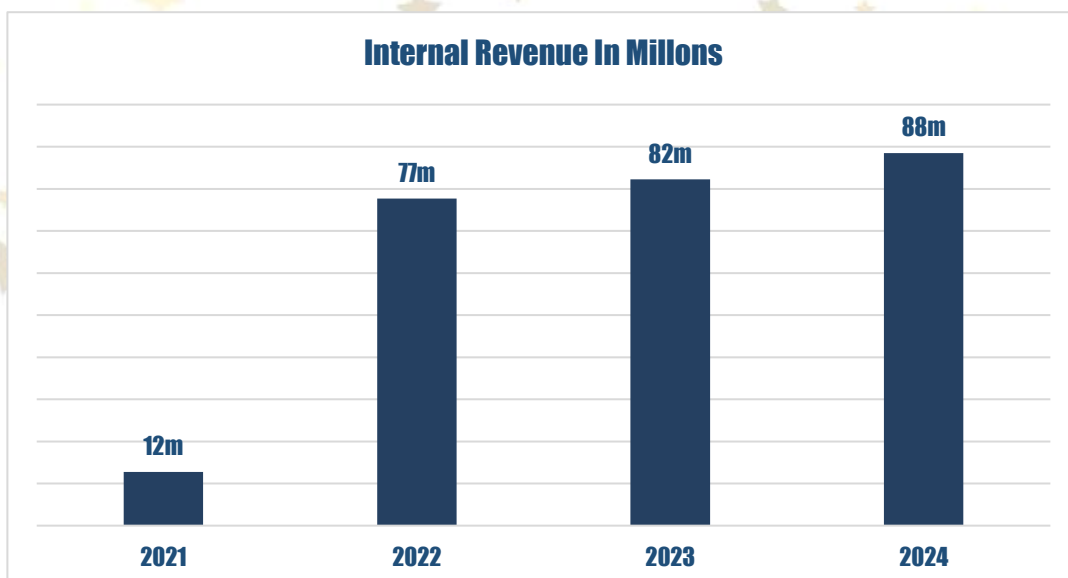


**Administrative Building**



## Internal Revenue In Million

Addis Ababa Science and Technology University (AASTU) has developed a robust and diversified strategy for income generation, leveraging a wide array of internal services and activities to support its financial sustainability and growth. The institution's income streams are multifaceted, reflecting its dynamic role in education, research, and industry collaboration. One of the key income sources for AASTU is its Continuing Education program, Research activities at AASTU are another critical pillar of its income structure. The university secures substantial grants for research projects, Consulting and training services provided by AASTU faculty and experts also represent a significant income stream. The university engages in various consulting projects and training programs for external clients, ensuring a continuous flow of funds through both secured contracts and completed assignments. Technological results generated from the university's research and development efforts contribute to its income through commercialization and partnerships with industry stakeholders. Additionally, the university offers laboratory services to external entities, providing access to its advanced facilities and expertise, which in turn generates revenue. It also operates various university enterprises that generate income. Through these diverse income generation activities, AASTU not only enhances its financial stability but also reinforces its mission to provide high-quality education, conduct cutting-edge research, and contribute to the socio-economic development of the country.




## President & V/ presidents



**Dr. Dereje Engida**  
President


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